2013-14 Texas Academic Performance Report

District Name: GANADO ISD

District Number: 120902

2014 Accountability Rating: Met Standard

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County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove			•								
Grade 3														
Reading	2014	76%	72%	93%	*	88%	100%	-	*	-	-	*	88%	*
	2013	81%	77%	88%	-	88%	86%	*	-	-	*	*	85%	91%
Mathematics	2014	71%	65%	77%	*	71%	89%	-	*	-	-	*	75%	*
	2013	70%	64%	73%	-	64%	81%	*	-	-	*	*	62%	60%
STAAR Percent at Phase-i Grade 4	in Satisfactory Sta	indard or A	bove											
Reading	2014	74%	69%	75%	-	64%	91%	*	-	-	*	*	70%	*
-	2013	72%	66%	80%	*	71%	90%	-	-	-	*	*	75%	*
Mathematics	2014	71%	66%	71%	-	59%	82%	*	-	-	*	*	69%	*
	2013	69%	60%	68%	*	52%	85%	-	-	-	*	*	45%	*
Writing	2014	73%	68%	64%	-	54%	73%	*	-	-	*	*	58%	*
-	2013	70%	62%	62%	*	50%	70%	-	-	-	-	*	47%	*
STAAR Percent at Phase-i Grade 5 **	in Satisfactory Sta	indard or A	bove											
Reading	2014	86%	83%	95%	*	96%	100%	-	-	-	*	*	91%	*
5	2013	87%	85%	92%	-	89%	96%	-	-	-	-	75%	84%	*
Mathematics	2014	88%	86%	91%	*	87%	100%	-	-	-	*	*	83%	*
	2013	88%	85%	92%	-	89%	96%	-	-	-	-	100%	84%	*
Science	2014	74%	67%	80%	*	74%	89%	-	-	-	*	*	70%	*
	2013	73%	68%	75%	-	70%	80%	-	-	-	-	*	64%	*
STAAR Percent at Phase-i Grade 6	in Satisfactory Sta	indard or A	bove											
Reading	2014	78%	71%	7 9 %	-	76%	81%	-	-	-	-	67%	67%	*
	2013	72%	64%	73%	-	66%	88%	-	-	-	*	*	71%	*
Mathematics	2014	79%	70%	80%	-	79%	81%	-	_	-	-	58%	63%	*
	2013	74%	64%	69%	-	59%	83%	-	-	-	*	*	60%	*

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove			•								
Grade 7														
Reading	2014	76%	70%	77%	-	68%	92%	-	-	-	*	86%	68%	*
	2013	78%	72%	82%	*	78%	88%	*	-	-	-	*	72%	*
Mathematics	2014	68%	60%	58%	-	50%	73%	-	-	-	*	*	45%	*
	2013	72%	66%	80%	*	85%	79%	*	-	-	-	*	68%	*
Writing	2014	72%	69%	77%	-	71%	88%	-	-	-	*	86%	68%	*
-	2013	71%	68%	69%	*	65%	75%	*	-	-	-	*	52%	*
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2014	90%	86%	93%	*	86%	100%	-	-	-	-	*	88%	*
	2013	90%	87%	78%	*	64%	88%	-	-	-	-	*	64%	*
Mathematics	2014	86%	80%	89%	*	83%	100%	-	-	-	-	*	82%	*
	2013	86%	84%	83%	*	71%	89%	-	-	-	-	*	80%	-
Science	2014	72%	63%	48%	*	33%	63%	-	-	-	-	*	33%	*
	2013	75%	70%	63%	*	53%	68%	-	-	-	-	*	55%	-
Social Studies	2014	63%	53%	54%	*	52%	58%	-	-	-	-	*	46%	*
	2013	64%	54%	59%	*	58%	60%	-	-	-	-	*	50%	-
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I/Reading I	2014	67%	66%	56%	*	40%	76%	-	-	-	-	*	48%	*
English II/Reading II	2014	69%	68%	69%	-	51%	96%	-	-	-	-	*	55%	*
Algebra I	2014	80%	77%	71%	*	68%	75%	-	-	-	-	*	63%	-
-	2013	78%	70%	79%	*	73%	96%	-	*	-	*	*	76%	*
Biology	2014	89%	89%	90%	*	90%	89%	-	-	-	-	*	95%	*
	2013	84%	79%	87%	-	84%	93%	_	*	_	*	*	85%	*

County Name: JACKSON District Number: 120902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S End of Course	atisfactory Sta													
U.S. History	2014	92%	87%	90%	*	86%	100%	-	-	-	-	*	79%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	72%	75%	73%	67%	85%	*	*	-	42%	65%	66%	29%
	2013	77%	72%	75%	76%	67%	86%	100%	*	-	77%	64%	67%	34%
Reading	2014	76%	73%	77%	100%	67%	91%	*	*	-	*	71%	68%	25%
	2013	80%	75%	80%	88%	71%	92%	*	*	-	*	67%	71%	36%
Mathematics	2014	78%	72%	75%	*	69%	84%	*	*	-	*	68%	66%	52%
	2013	79%	74%	80%	67%	74%	88%	*	*	-	100%	77%	73%	63%
Writing	2014	72%	68%	71%	-	64%	81%	*	-	-	*	83%	63%	*
	2013	63%	58%	53%	*	41%	69%	*	*	-	*	42%	38%	*
Science	2014	78%	73%	73%	83%	66%	80%	-	-	-	*	*	65%	*
	2013	82%	77%	82%	*	78%	86%	-	*	-	*	54%	77%	*
Social Studies	2014	76%	71%	72%	*	71%	76%	-	-	-	-	*	60%	*
	2013	76%	69%	74%	*	65%	85%	-	*	-	*	63%	65%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	32%	31%	*	19%	44%	*	*	-	*	26%	23%	*
Reading	2014	45%	38%	40%	*	29%	52%	*	*	-	*	38%	28%	*
Mathematics	2014	39%	31%	32%	*	22%	42%	*	*	-	*	30%	25%	22%
Writing	2014	35%	28%	27%	-	23%	33%	*	-	-	*	58%	25%	*
Science	2014	43%	36%	32%	*	25%	36%	-	-	-	*	*	21%	*
Social Studies	2014	39%	30%	18%	*	12%	26%	-	-	-	-	*	12%	*

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advance All Grades	ed Standard			÷										
All Subjects	2014	15%	10%	8%	*	5%	13%	*	*	-	*	4%	4%	*
Reading	2014	15%	11%	11%	*	5%	18%	*	*	-	*	11%	5%	*
Mathematics	2014	17%	12%	10%	*	5%	14%	*	*	-	*	*	6%	*
Writing	2014	8%	5%	*	-	*	*	*	-	-	*	*	*	*
Science	2014	14%	9%	6%	*	*	7%	-	-	-	*	*	*	*
Social Studies	2014	15%	9%	5%	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2014	61%	58%	58%	*	60%	56%	*	-	-	*	*	55%	*
	2013	62%	58%	61%	*	54%	66%	*	-	-	*	69%	n/a	-
Mathematics	2014	60%	57%	57%	*	60%	56%	*	-	-	*	*	57%	*
	2013	59%	56%	55%	*	46%	63%	*	-	-	*	58%	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2014	17%	15%	12%	*	9%	14%	*	-	-	*	*	9%	*
	2013	15%	13%	15%	*	12%	20%	*	-	-	*	23%	n/a	-
Mathematics	2014	18%	15%	11%	*	11%	11%	*	-	-	*	*	10%	*
	2013	16%	13%	12%	*	12%	13%	*	-	-	*	17%	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perco	ent of Faile	rs Passing S	STAAR)										
Reading	2014	45%	43%	58%	*	45%	92%	-	-	-	*	78%	52%	*
-	2013	43%	38%	53%	*	42%	68%	-	-	-	*	36%	44%	14%
Mathematics	2014	46%	43%	40%	*	33%	56%	-	-	-	-	71%	37%	*
	2013	46%	41%	5 9 %	*	49%	75%	-	-	-	*	67%	54%	50%

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	92%	*	86%	96%	-	-	-	-	*	100%	-
Class of 2013	94%	93%	95%	-	95%	94%	-	-	-	-	*	100%	*

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	03	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2014	77%	72%	88%	*	78%	100%	-	-	-	-	*	77%	*
Students Requiring Accelerated Instrue	ction												
2014	23%	28%	12%	*	22%	*	-	-	-	-	*	23%	*
STAAR Cumulative Met Standard													
2014	86%	83%	98%	*	96%	100%	-	-	-	-	*	95%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2014	79%	75%	7 8 %	*	65%	100%	-	-	-	-	*	64%	*
Students Requiring Accelerated Instrue	ction												
2014	21%	25%	22%	*	35%	*	-	-	-	-	*	36%	*
STAAR Cumulative Met Standard													
2014	88%	86%	90%	*	83%	100%	-	-	-	-	*	82%	*

										Two or			
	State	Region 03	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	E1.1
Student Success Initiative	Sidle	03	District	American	пізрапіс	white	inulan	Asiali	Islander	Races	Eu	DISauv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2014	83%	78%	93%	*	85%	100%	-	-	-	-	*	86%	*
Students Requiring Accelerated Instru	ction												
2014	17%	22%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2014	89%	86%	93%	*	85%	100%	-	-	-	-	*	86%	*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2014	80%	73%	86%	*	85%	91%	-	-	-	-	*	73%	*
Students Requiring Accelerated Instru	ction												
2014	20%	27%	14%	*	*	*	-	-	-	-	*	27%	*
STAAR Cumulative Met Standard													
2014	87%	81%	91%	*	85%	100%	-	-	-	-	*	82%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

County Name: JACKSON District Number: 120902

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	72%	75%	-	-	-	-	-	27%	*	29%	*	27%	29%
	2013	77%	72%	75%	-	-	-	-	-	34%	-	34%	-	34%	34%
Reading	2014	76%	73%	77%	-	-	-	-	-	22%	*	27%	*	22%	25%
	2013	80%	75%	80%	-	-	-	-	-	36%	-	36%	-	36%	36%
Mathematics	2014	78%	72%	75%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2013	79%	74%	80%	-	-	-	-	-	63%	-	63%	-	63%	63%
Writing	2014	72%	68%	71%	-	-	-	-	-	*	-	*	-	*	*
·	2013	63%	58%	53%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	73%	73%	-	-	-	-	-	*	*	*	-	*	*
	2013	82%	77%	82%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	71%	72%	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	69%	74%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2014	41%	32%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	38%	40%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	31%	32%	-	-	-	-	-	22%	-	22%	-	22%	22%
Writing	2014	35%	28%	27%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	32%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	30%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced	Standard														
All Subjects	2014	15%	10%	8%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	11%	11%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

County Name: JACKSON District Number: 120902

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	dStandard														
Mathematics	2014	17%	12%	10%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	5%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	9%	6%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	15%	9%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
Reading	2014	61%	58%	58%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	57%	57%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P All Grades	rogress														
Reading	2014	17%	15%	12%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passing	J STAAR)											
Reading	2014	45%	43%	58%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	38%	53%	-	-	-	-	-	14%	-	14%	-	14%	14%
Mathematics	2014	46%	43%	40%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	41%	59%	-	-	-	-	-	50%	-	50%	-	50%	50%

County Name: JACKSON District Number: 120902

										Two or			
	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	Jule		District	American	mspanie	Winte	malan	Asian	Islander	Races		DISUUV	
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	93%	94%	93%	100%	90%	98%	*	*	-	80%	98%	93%	81%
Mobile	4%	4%	4%	0%	6%	2%	*	*	-	20%	0%	3%	0%
Other Exclusions	2%	1%	2%	0%	3%	0%	*	*	-	0%	0%	3%	19%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	2%	1%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	84%	97%	99%	100%
Included in Accountability Not Included in Accountability	92%	93%	93%	100%	90%	98%	100%	100%	-	68%	94%	92%	70%
Mobile	4%	4%	4%	0%	5%	2%	0%	0%	-	16%	1%	3%	7%
Other Exclusions	3%	1%	2%	0%	4%	0%	0%	0%	-	0%	2%	4%	23%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	16%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	5%	1%	0%	0%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	11%	3%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Performance

County Name: JACKSON District Number: 120902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	97.5%	97.9%	97.4%	97.5%	*	*	-	98.4%	97.0%	97.3%	98.1%
2011-12	95.9%	95.6%	97.7%	97.8%	98.1%	97.3%	-	*	-	*	96.9%	97.9%	98.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12	2)												
2012-13	2.2%	1.6%	0.9%	*	1.7%	0.0%	-	*	-	*	6.3%	1.0%	6.3%
2011-12	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2013													
Graduated	88.0%	90.4%	97.4%	-	95.5%	100.0%	-	-	-	-	*	94.4%	*
Received GED	0.8%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.6%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	5.8%	2.6%	-	4.5%	0.0%	-	-	-	-	*	5.6%	*
Graduates and GED	88.9%	91.3%	97.4%	-	95.5%	100.0%	-	-	-	-	*	94.4%	*
Grads, GED, & Cont	93.4%	94.2%	97.4%	-	95.5%	100.0%	-	-	-	-	*	94.4%	*
Class of 2012													
Graduated	87.7%	90.8%	95.7%	-	95.8%	95.5%	-	*	-	-	*	95.0%	*
Received GED	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	5.0%	3.2%	2.1%	-	0.0%	4.5%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	5.0%	2.1%	-	4.2%	0.0%	-	*	-	-	*	5.0%	*
Graduates and GED	88.7%	91.8%	9 5.7%	-	95.8%	95.5%	-	*	-	-	*	95.0%	*
Grads, GED, & Cont	93.7%	95.0%	97.9%	-	95.8%	100.0%	-	*	-	-	*	95.0%	*
5-Year Extended Longitudina	Rate (Gr 9-12	2)											
Class of 2012 Graduated	90.4%	92.9%	97.9%		95.8%	100.0%		*			*	95.0%	*
Received GED	90.4% 1.2%	92.9% 1.3%	0.0%	-	0.0%	0.0%	-	*	-	-	*	93.0% 0.0%	*
Continued HS	1.2%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.1%	5.3%	2.1%	-	4.2%	0.0%	-	*	-	-	*	5.0%	*
Graduates and GED	91.6%	94.2%	97.9%	-	95.8%	100.0%	-	*	-	-	*	95.0%	*
Grads, GED, & Cont	92.9%	94.2%	97.9%	-	95.8%	100.0%	-	*	-	-	*	95.0%	*
Class of 2011	92.9%	94.770	97.9%	-	95.0%	100.0%	-		-	-		95.0%	
Graduated	89.1%	91.4%	83.0%	*	85.0%	84.0%					83.3%	79.2%	
Received GED	1.4%	1.5%	10.6%	*	10.0%	12.0%	-	-	-	-	0.0%	8.3%	-
Continued HS	1.6%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	6.2%	6.4%	*	5.0%	4.0%	-	-	-	-	16.7%	12.5%	-
Graduates and GED	90.5%	93.0%	93.6%	*	95.0%	4.0% 96.0%	-	-	-	-	83.3%	87.5%	-
Grads, GED, & Cont	92.1%	93.8%	93.6%	*	95.0%	96.0%	-	-	-	-	83.3%	87.5%	-
	92.170	55.0%	55.0 /0		55.0%	50.070	-	-	-	-	03.370	07.570	-

County Name: JACKSON

District Number: 120902

Graduation Longitudinal Rate (Gr 9-12) Cinclass of 2011 B3.8% 91.8% 83.0% 1 86.0% - - - 83.3% 72.2% . Cinclauding B3.8% 0.1.8% 0.00% 10.0% 10.0% 10.0% - - - 0.0% 63.3% 72.2% . Continued HS 0.6% 0.2% 64% . 0.0% 0.0% . . . 0.0% 0.0% . . . 0.0% 0.0% . . . 0.0% 0.0% . . . 0.0% 0.0% . . . 0.0% 0.0% . . . 0.0% <th0.0%< th=""> 0.0% 0.0%<!--</th--><th></th><th>State</th><th>Region 03</th><th>District</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander M</th><th>Two or ore Races</th><th>Special Ed</th><th>Econ Disadv</th><th>ELL</th></th0.0%<>		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Class of 2011 Standard B 8 8% 9 1 8% B 2 0% B 2 0% Class 0 0% - - - B 2 3% P 2 2% P Received CED 1.5% 1.7% 10.6% - 0.0% 0.0% - - 0.0% 0.0% - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - - 0.0% 0.0% - 0.0% 0.0% - 0.0% 0.0% - 0.0% 0.0% - 0.0% 0.0% - 0.0% 0.0% 0.0% - n/a n/a n/a 0.0%	6-Year Extended Longitudina	Rate (Gr 9-12	2)											
Received GED 1.5% 1.7% 10.6% 10.0% 12.0% - - - 0.0% 8.3% - Continued IS 0.6% 0.6% 0.0% - - 0.0% 0.0% - Craduates and GED 13.% 93.5% 95.0% 96.0% - - - 83.3% 87.5% - Craduates and GED 13.% 93.6% 95.0% 96.0% - - - 83.3% 87.5% - Craduates and GED 1.9% 2.5% 0.0% 0.0% - n/a n/a 80.8% 20.0% Continued IS 0.7% 0.2% 0.0% 0.0% - n/a n/a n/a 10.0% 0.0% 0.0% n/a n/a n/a 10.0% 0.0% 0.0% n/a n/a n/a 10.0% 0.0% 0.0% n/a n/a n/a 0.0% 0.0% 0.0% n/a n/a 10.0% 0.0% <td< td=""><td></td><td>·</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		·												
Continued HS 0.6% 0.3% 0.0% - - - - 0.0% 0.0% - Dropped Out 8.1% 5.2% 6.4% 5.0% 4.0% - - - 16.7% 12.5% - Grade, GED 91.3% 93.5% 95.0% 96.0% - - - 83.3% 87.5% - Class of 2010 (without exclusions) " 95.0% 96.0% - n/a n/a 80.0% 87.5% - - 83.3% 87.5% - 0.0% 0.0% 0.0% n/a n/a n/a 80.0% 20.0% - n/a n/a n/a 0.0% 0.0% 0.0% n/a n/a n/a 0.0% 0.0% n/a n/a 19.0% 80.0% 20.0% 0.0% n/a n/a n/a 19.2% 80.0% 0.0% n/a n/a n/a 19.2% 0.0% 50.0% n/a n/a 10.0% 0.0% 20.0% 0.0% 20.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< td=""><td>Graduated</td><td>89.8%</td><td>91.8%</td><td>83.0%</td><td>*</td><td>85.0%</td><td>84.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>83.3%</td><td>79.2%</td><td>-</td></td<>	Graduated	89.8%	91.8%	83.0%	*	85.0%	84.0%	-	-	-	-	83.3%	79.2%	-
Dropped Out 8.1% 6.2% 6.4% * 5.0% 4.0% - - - 1.7.% 12.5% - Graduates GED 91.3% 93.8% 93.6% 95.0% 96.0% - - 83.3% 87.5% - Craduates GED 13.9% 91.5% 91.2% 86.0% 96.3% - n/a n/a n/a n/a N/a N/a N/a N/a N/a 80.8% 20.0% 0.0%	Received GED	1.5%	1.7%	10.6%	*	10.0%	12.0%	-	-	-	-	0.0%	8.3%	-
Graduates and GED 91.3% 93.5% 93.5% 95.0% 96.0% - - - 83.3% 87.5% - Grads, GED, & Cont 91.9% 93.8% 93.5% 95.0% 96.0% - - 83.3% 87.5% 20.0% Graduates and GED 1.9% 2.5% 0.0% - 0.0% - n/a n/a n/a n/a 0.0% 0.0% 0.0% - n/a n/a n/a 0.0%	Continued HS			0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont 91,9% 93,8% 93,8% 95,0% 96,0% - - - 83,3% 87,5% . Graduated 88,7% 91,3% 91,2% 84,6% 96,3% - n/a	Dropped Out	8.1%	6.2%	6.4%	*	5.0%	4.0%	-	-	-	-	16.7%	12.5%	-
Class of 2010 (without exclusions) Graduated 88.7% 91.5% 91.2% 84.6% 96.3% - n'a	Graduates and GED	91.3%	93.5%	93.6%	*	95.0%	96.0%	-	-	-	-	83.3%	87.5%	-
Graduated 88.7% 91.5% 91.2% * 84.6% 99.3% - n'a n'a <th'a< th=""> n'a n'a n'a</th'a<>	Grads, GED, & Cont	91.9%	93.8%	93.6%	*	95.0%	96.0%	-	-	-	-	83.3%	87.5%	-
Received GED 1.9% 2.5% 0.0% * 0.0% 0.0% - n/a n/a n/a n/a * 0.0%	Class of 2010 (without exclu	usions)												
Christianed HS 0.7% 0.2% 0.0% • 0.0% . n/a	Graduated	88.7%	91.5%	91.2%	*	84.6%		-	n/a	n/a	n/a	*	80.8%	20.0%
Dropped Out 8.7% 5.7% 8.8% * 15.4% 3.7% - n/a <	Received GED		2.5%	0.0%	*	0.0%		-	n/a	n/a	n/a	*	0.0%	0.0%
Graduates and GED 90.6% 94.0% 91.2% * 84.6% 96.3% - n/a	Continued HS							-	n/a	n/a	n/a			
Grads, GED, & Cont 91.3% 94.3% 91.2% • 84.6% 96.3% - n/a n/a <th< td=""><td>Dropped Out</td><td>8.7%</td><td>5.7%</td><td>8.8%</td><td>*</td><td>15.4%</td><td>3.7%</td><td>-</td><td>n/a</td><td>n/a</td><td>n/a</td><td>*</td><td>19.2%</td><td>80.0%</td></th<>	Dropped Out	8.7%	5.7%	8.8%	*	15.4%	3.7%	-	n/a	n/a	n/a	*	19.2%	80.0%
Charles, GLD, & Colin, S. 19, 19, 19, 19, 19, 19, 19, 19, 19, 19,	Graduates and GED							-	n/a	n/a	n/a			
Class of 2013 88.0% 90.4% 97.4% - 95.5% 95.5% - - - + 94.4% * Class of 2012 87.7% 90.8% 95.7% - 95.5% 95.5% - - - + 94.4% * S-Vaar Extended Federal Graduation Rate Without Exclusions (Gr 9-12) 0.4% 92.9% 97.9% - - - - - 83.3% 79.2% * Class of 2011 89.1% 91.4% 83.0% * 85.0% 84.0% - - - - 83.3% 79.2% * - - - 83.3% 79.2% * - - - - 83.3% 79.2% * - - - - 82.4% - - - n/a n/a </td <td>Grads, GED, & Cont</td> <td>91.3%</td> <td>94.3%</td> <td>91.2%</td> <td>*</td> <td>84.6%</td> <td>96.3%</td> <td>-</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>*</td> <td>80.8%</td> <td>20.0%</td>	Grads, GED, & Cont	91.3%	94.3%	91.2%	*	84.6%	96.3%	-	n/a	n/a	n/a	*	80.8%	20.0%
Class of 2012 87.7% 90.8% 95.7% - 95.8% 95.5% - - - - * 95.0% * 5-Year Extended Federal Graduation Rate Without 89.1% 92.9% 97.9% - 95.8% 100.0% - - - - 83.3% 79.2% * - - 83.3% 79.2% * - - - 83.3% 79.2% * - - - 83.3% 79.2% * - - - 83.3% 79.2% * - - - - 82.4% * - - - - 82.4% * - - - - - - 82.4% * - <td>4-Year Federal Graduation Ra</td> <td>te Without Ex</td> <td>clusions (Gr 9</td> <td>)-12)</td> <td></td>	4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9)-12)										
Styler Extended Federal Graduation Rate Without Exclusions Styler Extended Federal Graduation Styler Extended Federal Styler Styler Extended Federal Gra					-			-	-	-	-			
Class of 2012 90.4% 92.9% 97.9% - 95.8% 100.0% - + - - + 95.0% * RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 79.9% 86.8% - 90.5% 82.4% - - - 83.3% 79.2% * Class of 2013 83.5% 79.9% 86.8% - 90.5% 82.4% - - - * 82.4% * Class of 2012 82.9% 75.2% 91.1% - 90.5% 82.4% - - - n/a n/a n/a n/a Class of 2013 83.5% 79.9% 86.8% - 90.5% 82.4% - - - n/a n/a<	Class of 2012	87.7%	90.8%	95.7%	-	95.8%	95.5%	-	*	-	-	*	95.0%	*
Class of 2011 89.1% 91.4% 83.0% * 85.0% 84.0% - - - - 83.3% 79.2% - RHSP/DAP Graduates (Longitudinal Rate) 82.5% 79.9% 86.8% - 90.5% 82.4% - - - - - - * 82.4% * * * * * 85.7% - - - - - * * 82.4% * * * 82.4% * * * * * 82.4% * * * 82.4% * * * 82.4% * * 82.4% * * * * 82.4% *					2)									
RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 79.9% 86.8% - 90.5% 82.4% - - - - n/a 82.4% * RHSP/DAP Graduates (Annual Rate) 75.2% 91.1% - 90.5% 85.7% - - - - n/a					_			-	*	-	-			*
Class of 2013 83.5% 79.9% 86.8% - 90.5% 82.4% - - - - n/a	Class of 2011	89.1%	91.4%	83.0%	*	85.0%	84.0%	-	-	-	-	83.3%	79.2%	-
Class of 2012 82.9% 75.2% 91.1% - 90.5% 85.7% - * - - n/a n/a n/a n/a RHSP/DAP Graduates (Annual Rate) 2012-13 81.6% 77.6% 84.2% - 90.5% 76.5% - - - - - 83.3% * 2012-13 80.5% 73.8% 93.3% - 100.0% 86.4% - * - - - 83.3% * Advanced Course/Dual Enrollment Completion 20.2% 4.8% * 5.4% 4.4% - * - 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - 0.0% 2.9% 0.0% Calse of 2013 65% 62% 42% - 35% 50% - - - - 67% *	RHSP/DAP Graduates (Longi	tudinal Rate)												
RHSP/DAP Graduates (Annual Rate) 2012-13 81.6% 77.6% 84.2% - 90.5% 76.5% - - - - - 83.3% * 2011-12 80.5% 73.8% 93.3% - 100.0% 86.4% - - - - - 83.3% * 2011-12 31.4% 20.2% 4.8% * 5.4% 4.4% - * - - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 0.0% 2.9% 0.0% 0.0% 11.2% 0.0%	Class of 2013		79.9%	86.8%	-			-	-	-	-	*	82.4%	*
2012-13 81.6% 77.6% 84.2% - 90.5% 76.5% - - - - - 83.3% * 2011-12 80.5% 73.8% 93.3% - 100.0% 86.4% - * - - * 100.0% * Advanced Course/Dual Enrollment Completion 31.4% 20.2% 4.8% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - * 0.0% 11.2% 0.0% Class of 2013 65% 62% 42% - 35% 50% - - - - - 67% * Class of 2013 65% 66% 66% - 66% 62% 94% - - - - - 76%	Class of 2012	82.9%	75.2%	91.1%	-	95.7%	85.7%	-	*	-	-	n/a	n/a	n/a
2011-12 80.5% 73.8% 93.3% - 100.0% 86.4% - * - - * 100.0% * Advanced Course/Dual Enrollment Completion 2012-13 31.4% 20.2% 4.8% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% College-Ready Graduates English Language Arts - - - - - - - - - - - - - 0.0% 11.2% 0.0% Class of 2013 65% 62% 42% - 35% 50% - - - - 35% * Mathematics Class of 2013 74% 67% 76% - 62% 94% - - - - - 61% * Class of 2013 74% 67% 76% 88% 90% - <td< td=""><td>RHSP/DAP Graduates (Annua</td><td>al Rate)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	RHSP/DAP Graduates (Annua	al Rate)												
Advanced Course/Dual Enrollment Completion 2012-13 31.4% 20.2% 4.8% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 5.4% 16.7% - * - * 0.0% 2.9% 0.0% College-Ready Graduates English Language Arts Class of 2013 65% 62% 42% - 35% 50% - - - - - 0.0% 2.9% 0.0% 0.0% Class of 2013 65% 62% 42% - 35% 50% - - - - - 35% * Class of 2013 74% 67% 76% - 62% 94% -	2012-13				-			-	-	-	-			
2012-13 31.4% 20.2% 4.8% * 5.4% 4.4% - * - * 0.0% 2.9% 0.0% 2011-12 30.6% 22.1% 13.4% * 10.6% 16.7% - * - * 0.0% 2.9% 0.0% College-Ready Graduates English Language Arts Class of 2013 65% 62% 42% - 35% 50% - - - - - 35% * Class of 2013 65% 66% 66% - 68% 62% - * - - - - - - - - - - 35% * Class of 2012 69% 66% 66% - 62% 94% - - - - 61% * Class of 2012 70% 66% 86% - 82% 90% - * - - - 61% * Both Subjects Class of 2013 56% 50% 42% </td <td>2011-12</td> <td>80.5%</td> <td>73.8%</td> <td>93.3%</td> <td>-</td> <td>100.0%</td> <td>86.4%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>100.0%</td> <td>*</td>	2011-12	80.5%	73.8%	93.3%	-	100.0%	86.4%	-	*	-	-	*	100.0%	*
2011-12 30.6% 22.1% 13.4% * 10.6% 16.7% - * - - 0.0% 11.2% 0.0% College-Ready Graduates English Language Arts Class of 2013 65% 62% 42% - 35% 50% - - - - 0.0% 11.2% 0.0% Calass of 2013 65% 62% 42% - 35% 50% - 0.0.	Advanced Course/Dual Enroll	Iment Complet	tion											
Zorrinz 30.0% ZZ.1% 13.4% 10.0% 10.7% - - - - 0.0% 11.2% 0.0% College-Ready Graduates English Language Arts Class of 2013 65% 62% 42% - 35% 50% - - - - - 35% * Class of 2013 65% 62% 42% - 35% 50% - - - - - 35% * Mathematics Class of 2013 74% 67% 76% - 62% 94% - - - - 61% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - - 35% *								-		-	*			
English Language Arts Class of 2013 65% 62% 42% - 35% 50% - - - - - - - - - - 35% * Class of 2012 69% 68% 66% - 68% 62% - * - - - - 67% * * Mathematics Class of 2012 70% 66% 76% - 62% 94% - - - - - - 61% * Class of 2013 74% 67% 76% - 62% 94% - - - - 61% * Class of 2013 74% 66% 86% - 82% 90% - - - - 61% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - - 35% *	2011-12	30.6%	22.1%	13.4%	*	10.6%	16.7%	-	*	-	-	0.0%	11.2%	0.0%
Class of 2012 69% 68% 66% - 68% 62% - * - - - 67% * Mathematics Class of 2013 74% 67% 76% - 62% 94% - - - - - 61% * Class of 2013 74% 66% 86% - 62% 94% - - - - - 61% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - - - - - - 67% *														
Class of 2012 69% 68% 66% - 68% 62% - * - - - 67% * Mathematics Class of 2013 74% 67% 76% - 62% 94% - - - - - 61% * Class of 2013 74% 66% 86% - 62% 94% - - - - - 61% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - - - - - - 67% *		65%	62%	42%	-	35%	50%	-	-	-	-	-	35%	*
Class of 2013 74% 67% 76% - 62% 94% - - - - - - 61% * Class of 2012 70% 66% 86% - 82% 90% - * - - - 61% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - 61% *	Class of 2012	69%	68%		-			-	*	-	-	-		*
Class of 2012 70% 66% 86% - 82% 90% - * - - - 78% * Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - - 78% *	Mathematics													
Both Subjects Class of 2013 56% 50% 42% - 35% 50% - - - - 76% *	Class of 2013	74%	67%	76%	-	62%	94%	-	-	-	-	-	61%	
Class of 2013 56% 50% 42% - 35% 50% 35% *	Class of 2012	70%	66%	86%	-	82%	90%	-	*	-	-	-	78%	*
	Both Subjects													
Class of 2012 57% 53% 59% - 55% 62% - * 50% *	Class of 2013		50%	42%	-	35%	50%	-	-	-	-	-		*
	Class of 2012	57%	53%	59%	-	55%	62%	-	*	-	-	-	50%	*

Texas Ac

County Name: JACKSON District Number: 120902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	11.3%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees>= Criterion													
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	32.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	50.2%	71.1%	-	71.4%	70.6%	-	-	-	-	n/a	58.8%	n/a
Class of 2012	66.9%	53.5%	80.0%	-	68.2%	90.9%	-	*	-	-	n/a	83.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	17.8%	25.9%	-	20.0%	33.3%	-	-	-	-	n/a	10.0%	n/a
Class of 2012	24.9%	18.7%	8.3%	-	6.7%	10.0%	-	*	-	-	n/a	13.3%	n/a
Average SAT Score													
Class of 2013	1422	1393	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1385	1465	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	19.8	20.0	-	19.8	20.2	-	-	-	-	n/a	19.0	n/a
Class of 2012	20.5	19.8	18.8	-	18.3	19.1	-	*	-	-	n/a	18.9	n/a
Graduates Enrolled in TX Inst	itution of Hia	her Education ((IHE)										
2011-12	57.3%	56.4%	64.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	58.4%	72.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year	Without Reme	diation										
2011-12	69.0%	72.8%	81.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.5%	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dist	rict	St	te
Student Information	Count	Percent	Count	Percen
Total Students:	746	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	30	4.0%	225,664	4.4%
Kindergarten	60	8.0%	391,421	7.6%
Grade 1	59	7.9%	409,208	8.0%
Grade 2	60	8.0%	394,217	7.7%
Grade 3	45	6.0%	389,813	7.6%
Grade 4	55	7.4%	383,388	7.5%
Grade 5	45	6.0%	382,742	7.5%
Grade 6	61	8.2%	376,456	7.3%
Grade 7	67	9.0%	385,387	7.5%
Grade 8	47	6.3%	379,597	7.4%
Grade 9	54	7.2%	408,020	7.9%
Grade 10	55	7.4%	362,356	7.19
Grade 11	60	8.0%	330,064	6.4%
Grade 12	48	6.4%	305,243	5.9%
		0.170	000,210	0.07
Ethnic Distribution: African American	13	1.7%	650.919	12.79
	394	52.8%		51.89
Hispanic	394		2,660,463	
White		44.1%	1,511,700	29.49
American Indian	1	0.1%	20,142	0.49
Asian	2	0.3%	189,483	3.7%
Pacific Islander	0 7	0.0%	6,778	0.19
Two or More Races	/	0.9%	96,395	1.9%
Economically Disadvantaged	394	52.8%	3,092,125	60.2%
Non-Educationally Disadvantaged	352	47.2%	2,043,755	39.89
English Language Learners (ELL)	98	13.1%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	5	0.7%	82,653	1.6%
At-Risk	288	38.6%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	38	100.0%	301,418	100.09
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.99
Hispanic	21	55.3%	139,785	46.40
White	17	44.7%	104,466	34.7
American Indian	0	0.0%	1,311	0.40
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.19
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	15.8%	55,398	18.4%
Recommended H.S. Program/DAP	32	84.2%	246,020	81.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Profile

	Non-Special Ed	Special Education Rates		
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	6.1%	2.0%	50.0%	8.9%
Grade 1	10.0%	4.4%	33.3%	8.39
Grade 2	4.8%	2.9%	20.0%	4.00
Grade 3	0.0%	2.2%	0.0%	1.8
Grade 4	0.0%	1.3%	0.0%	1.0
Grade 5	0.0%	1.5%	0.0%	1.2
Grade 6	1.7%	0.8%	12.5%	1.0
Grade 7 Grade 8	0.0% 0.0%	1.0% 1.1%	0.0% 0.0%	1.1 [.] 1.5 [.]
Graue o	0.0%	1.1%	0.0%	1.5
	Dis	State		
	Count	Percent	Count	Percer
Data Quality:				
PID Errors (students)	2	0.2%	5,111	0.1
Underreported Students	4	1.2%	7,351	0.3
Class Size Information		District		Stat
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		-		19
Grade 1		19.1		19
Grade 2		20.0		19
Grade 3		14.7		19
Grade 4		12.4		19
Grade 5		14.6		21
Grade 6		13.8		20
Secondary:				
English/Language Arts		11.3		17.
Foreign Languages		18.3		18.
Mathematics		13.2		18.
Science		16.6		19.

Social Studies

16.1

19.6

District Name: GANADO ISD County Name: JACKSON

District Number: 120902

	Dist	trict	St	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	104.2	100.0%	656,541.4	100.0%
Professional Staff:	60.7	58.2%	421,578.2	64.2%
Teachers	53.6	51.4%	334,510.5	51.0%
Professional Support	2.5	2.4%	61,075.2	9.3%
Campus Administration (School Leadership)	2.6	2.5%	19,207.1	2.9%
Central Administration	2.0	1.9%	6,785.4	1.0%
Educational Aides:	14.6	14.0%	62,009.5	9.4%
Auxiliary Staff:	28.9	27.7%	172,953.7	26.3%
Total Minority Staff:	22.0	21.1%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	6.0	11.2%	84,412.9	25.2%
White	47.6	88.8%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	12.1	22.6%	77,811.5	23.3%
Females	41.4	77.4%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	48.2	89.9%	252,097.6	75.4%
Masters	5.4	10.1%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	5.2%	27,783.8	8.3%
1-5 Years Experience	10.5	19.7%	84,723.1	25.3%
6-10 Years Experience	8.6	16.1%	76,407.4	22.8%
11-20 Years Experience	12.8	23.9%	90,394.5	27.0%
Over 20 Years Experience	18.9	35.2%	55,201.7	16.5%
Number of Students per Teacher	13.9	n/a	15.4	n/a

District Name: GANADO ISD County Name: JACKSON

District Number: 120902

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.4 8.5	11.2 7.6
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$35,288 \$37,751 \$41,340 \$45,435 \$52,159	\$43,480 \$45,379 \$47,855 \$51,493 \$59,032
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$45,106 \$50,972 \$70,204 \$74,107	\$49,692 \$58,551 \$72,764 \$94,630
Instructional Staff Percent:	62.7	64.4
Turnover Rate for Teachers:	12.7	16.2
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,149.3 231.0 565.1
Contracted Instructional Staff:	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 District Profile

	Dist	rict	St	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	101	13.5%	878,569	17.1%
Career & Technical Education	227	30.4%	1,140,598	22.2%
Gifted & Talented Education	17	2.3%	391,932	7.6%
Special Education	64	8.6%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.1%	19,469.8	5.8%
Career & Technical Education	3.7	6.9%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	46.6	87.0%	243,086.6	72.7%
Special Education	1.6	3.0%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.